

**“BOGDAN VODĂ” UNIVERSITY OF CLUJ-NAPOCA
FACULTY OF PHYSICAL EDUCATION AND SPORTS
SPECIALIZATION: PHYSICAL AND SPORTS EDUCATION
ACADEMIC YEAR 2010-2011**

DISCIPLINE FILE

Name of Discipline	PSYCHO PEDAGOGY			
Code of discipline	EB 2201	Year Semester	II 2	Number of credits
				5

Faculty	PHYSICAL EDUCATION AND SPORTS	Nr. of hours semester/activities		
Profile	PHYSICAL EDUCATION AND SPORTS	Total	C	S
Specialization	PHYSICAL AND SPORTS EDUCATION Baia Mare	42	28	14

Course type DF – fundamental, DG – specialize, DC – complementary	DC
Optional course category: DI – imposed, DO – optional, DF – facultative	DF

Prevision disciplines	Mandatory disciplines (conditioned): Introduction to Pedagogy; Psychology
	Recommended
Objectives	<ul style="list-style-type: none"> - Pedagogical knowledge of teacher training components; - To identifying the main features of psycho pedagogy in relation to other social and human subjects; - To describe all components of education and training process and understand the significance of each component; - To acquire, understand and correctly use psycho pedagogical notions; - To underline the importance of studying psycho pedagogy as an initial step towards teacher's future education.
Content (description)	<ol style="list-style-type: none"> 1. Delimitation of concepts: psycho pedagogy, psychology of education, philosophy of education, curriculum theory, evaluation theory, teaching methodology 2. Problems of Education in Romanian society 3. Elements of child and adolescent psychology 4. Personality 5. Theoretical and practical problems of curriculum

	<p>6. Teaching Communication</p> <p>7. Assessment of Educational Progress</p> <p>8. Introduction to psychology and group psycho sociology</p> <p>9. School training of the future teacher</p> <p>10. School and professional orientation. Psycho pedagogical counselling in schools</p> <p>11. Creativity. Fostering creativity in school</p> <p>12. Elements of integrated special education</p> <p>13. Drafting teaching plans</p> <p>14. Revision – discussions</p>
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Evaluation form (E – exam, C – colloquy/final test, CW – control works): E					
Final grade (percentage)	Project 50 % Written exam 50 %				
Selective bibliography	<ol style="list-style-type: none"> 1. Barna A. (1995) – <i>Autoeducația</i>, E.D.P., București. 2. Crețu Daniela, (1999) – <i>Psihopedagogia, elemente de formare a profesorilor</i>, Editura Imago, Sibiu. 3. Golu P. Si colaboratorii (1994) – <i>Psihologia copilului</i>, EDPRA, Bucuresti 4. Filimon L. (2001) – <i>Psihologia educatiei</i>, Ed. Polirom, Iasi 5. Marcu V., Filimon Letiția (2003) – <i>Psihopedagogia pentru formarea profesorilor</i>, Editura Universității din Oradea; 6. Marcu V. (coord.), (2004) – <i>Dimensiunea europeană a educației</i>, Editura Universității din Oradea; 7. Stan E. (1999) – <i>Profesorul între autoritate și putere</i>, Editura Teora, București. 				
Necessary educational materials list					
Coordinator of discipline	Didactic title	Title	First name	Last name	Signature
	Lecturer	PhD.	Gabriela	Mărieș-Leș	