

**“BOGDAN VODĂ” UNIVERSITY OF CLUJ-NAPOCA
FACULTY OF PHYSICAL EDUCATION AND SPORTS
SPECIALIZATION: PHYSICAL AND SPORTS EDUCATION
ACADEMIC YEAR 2010-2011**

DISCIPLINE FILE

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|---------------------------|---------------------------------|----------------------|----------|--------------------------|----------|
| Name of Discipline | INTRODUCTION TO PEDAGOGY | | | | |
| Code of discipline | EB1203 | Year Semester | I | Number of credits | 5 |
| | | | 2 | | |

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|-----------------------|--|---|-----------|-----------|
| Faculty | PHYSICAL EDUCATION AND SPORTS | Nr. of hours semester/activities | | |
| Profile | PHYSICAL EDUCATION AND SPORTS | Total | C | S |
| Specialization | PHYSICAL AND SPORTS EDUCATION Baia Mare | 42 | 28 | 14 |

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| Course type DF – fundamental, DG – specialize, DC – complementary | DC |
| Optional course category: DI – imposed, DO – optional, DF – facultative | DF |

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|------------------------------|---|
| Prevision disciplines | Mandatory disciplines (conditioned) |
| | Recommended |
| Objectives | <ul style="list-style-type: none"> - To define the main concepts, ideas, current theories of the education science; - To identify the main features of pedagogy in relation to other social and human subjects; - To describe all components of education and training process and easily understand and operate with them; - To acquire school pedagogy as a foundation for future teaching; - To underline the importance of studying pedagogy in initial teacher education. |
| Content (description) | <ol style="list-style-type: none"> 1. Pedagogy - the science of education <ul style="list-style-type: none"> - the subject of pedagogy - sciences education system - relations of pedagogy to other sciences 2. Education in Contemporary Society <ul style="list-style-type: none"> - Education - Concept - forms of education - factors of education - functions 3. Educability <ul style="list-style-type: none"> - Educability - concept |

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| | <ul style="list-style-type: none"> - Theories concerning educability - Heredity - Environment and the development of individuals - Education - factor in the development of individuals <p>4. Dimensions of education</p> <ul style="list-style-type: none"> - Intellectual, moral, religious, aesthetic, physical, vocational education <p>5. Self-education and continuing education</p> <p>6. Aims of education</p> <ul style="list-style-type: none"> - classification of educational goals - operating educational objectives <p>7. Curriculum – concept</p> <ul style="list-style-type: none"> - Concept and evolution - Conceptual categories - Types <p>8. Content of Education</p> <ul style="list-style-type: none"> - concept of pedagogical content - sources and criteria for selection of content - ways of organizing - curriculum documents <p>9. New education</p> <p>10. Revision</p> |
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| Evaluation form (E – exam, C – colloquy/final test, CW – control works): E | | | | | |
| Final grade (percentage) | Project 50 % Written exam 50 % | | | | |
| Selective bibliography | <ol style="list-style-type: none"> 1. Barna A. (1995) – <i>Autoeducația</i>, E.D.P., București. 2. Comănescu I. (1998) – <i>Prelegeri de pedagogie</i>, Ed. Imprimeria de Vest, Oradea. 3. Cucuș C. (2002) – <i>Pedagogia</i>, Ed. Polirom, Iași. 4. Ionescu M., Radu I., Salade D: (coord.) (2000) – <i>Studii de pedagogie aplicată</i>, P.U.C., Cluj-Napoca. 5. Iucu R. (2000) – <i>Managementul și gestiunea clasei de elevi</i>, Ed. Polirom. 6. Leon Ț. (coord.) (1995) – <i>Metode și tehnoco de muncă intelectuală</i>, E.D.P. București. 7. Marcu V. (coord.), (2004) – <i>Dimensiunea europeană a educației</i>, Editura Universității din Oradea; 8. Orțan Florica (2004) <i>Introducere în pedagogie și științele educației</i>, Editura Universității din Oradea; | | | | |
| Necessary educational materials list | | | | | |
| Coordinator of discipline | Didactic title | Title | First name | Last name | Signature |
| | Lecturer | PhD. | Gabriela | Mărieș-Leș | |